



MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE ONE WORKSHEET
SUBJECT: LITERACY
LESSON: 4 WEEK 9

Name _____

Date _____

PHONICS

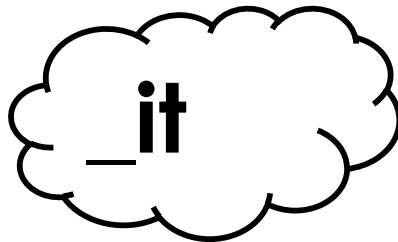
TOPIC: Word Families **-it**

FACT/ TIP: Word families are groups of words that have something in common. Word families usually have the same end sound.

PRACTICE EXAMPLE: Words ending with **-it**

Say /i//t/ as in hit, kit, fit

My **-it** family



h + it = hit



k + it = kit



ON YOUR OWN:

**Choose the correct -it word to complete each sentence.
Use the pictures clues to help you.**

pit knit split skit hit



Dan digs a _____.



Grandma Betty loves to _____.



The watermelon fell and _____ in two.

READING COMPREHENSION

Read the story.

Mit runs every day.

He does it to stay fit.

Dan joins him sometimes.

Mit can lift anything.

He can do 50 sit-ups.

He is good at it.



Questions: Answer these questions

1. Who runs every day?

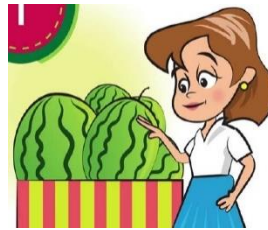
2. Why does he exercise?

3. Who else exercises to stay fit?

COMPOSITION

TOPIC: How I help at Home

Circle all the pictures that show helping at home.



Now write some ideas about the Topic-How I Help at Home.

Complete these sentences below.

Do you help at home? _____

Write three things you do to help at home.

1. _____
2. _____
3. _____

Why should you **or** why do you help?
